

EDUC 412: Research Foundations & Methods

Equips candidates with the knowledge, skills, and dispositions that are essential to functioning as competent researchers, with a specific emphasis on teacher-led research. The course broadens candidate's knowledge of literature related to current trends in curriculum and teaching, increases their ability to generate sound educational research, and facilitates their development as reflective professionals and educational change agents. Candidates will plan, implement, analyze, and interpret the results of an action research project.

Credits: 3

Prerequisites/Permissions:

Passing Praxis Core scores and admission to a teacher certification program via a supplemental application through the Office of Teacher Education, Proof of passing Praxis II Content scores or proof of registration to take the required Praxis II Content exam.

Program:

Elementary Education