

EDUC 323: Literacy Assessment and Instructional Frameworks in Urban Elem Schools

Provides pre-service candidates with knowledge, skills, and dispositions they need to provide evidence-based instruction in literacy and social studies to African American and other diverse learners in inclusive, urban, elementary school settings. Course employs a balanced approach to teaching language arts and social studies. The course emphasizes the use of asset-based theories and applications to provide elementary students with culturally affirming instruction in reading, writing, speaking, listening, and social studies.

Credits: 3

Program:

Elementary Education